

PEDIATRIC CONSENT FOR EVALUATION AND TREATMENT

I acknowledge and understand that my child has been referred to Kidz Korner for evaluation and treatment of pelvic floor dysfunction.

The therapist provides a wide range of services and I understand that I will receive information at the initial visit concerning the evaluation, treatment, and options available for my child's condition. I understand that to evaluate my child's condition it may be necessary, initially and periodically, to have the therapist perform a pelvic floor muscle examination. This examination is performed primarily by observing and/or palpating the external pelvic floor region. This evaluation will assess skin condition, reflexes, muscle, tone, length, strength and endurance, and function of the pelvic floor region. The parent or legal guardian may be present at the time of the pelvic floor examination.

Treatment may include but is not limited to the following: observation, palpation, biofeedback, electrical stimulation, stretching, strengthening exercises, soft tissue and/or joint mobilization and educational instruction.

Potential risks: Your child may experience a slight increase in current level of pain or discomfort if any, or a slight aggravation of an existing injury. This discomfort is usually temporary.

I hereby request and consent to the evaluation and treatment to be provided by the therapists of Kidz Korner.

Date:	Patient name:
	(Please print)
Patient signature	Signature of Parent or Guardian

Pelvic Health Questionnaire:

Bladder Habits:

How often does your child urinate during the day? times per da	y Every _	hours
How often does your child wake up to urinate after going to bed?	times	
3. Does your child awaken wet in the morning? $\ \square$ Yes $\ \square$ No $\ $ If ye	es, days p	er week.
4. Does your child have the sensation (urge feeling) that they need to go to t	he toilet? ☐ \	′es □ No
5. How long does your child delay going to the toilet once he/she needs to u	rinate?	
6. Does your child take time to go to the toilet and empty their bladder?	□ Yes □!	No
7. Does your child have difficulty initiating a urine stream?	□ Yes □	No
8. Does your child strain to pass urine?	□ Yes □	No
9. Does your child have a slow, stop/start, or hesitant urinary stream?	□ Yes □	No
10. Is the volume of urine passed usually: (circle one) Large Average	Small V	ery Small
11. Does your child have the feeling their bladder is still full after urinating?	□ Yes □ No	
12. Does your child have any dribbling after urination; i.e. once they stand from	n the toilet? $\ \ \Box$	Yes 🗆
13. Fluid intake (one glass is 8oz or 1 cup):		
a. Typical types of drinks drinks:	_	
b glasses per day (all types of fluid)	_ caffeinated glas	sses per day
14. Does your child have "triggers" that make him/her feel like they can't wait		
running water, etc) Yes No; Please list:		
Bowel Habits: 1. Frequency of bowel movements: per day; per week a. Consistency: Loose Normal Hard		

2. Does your child currently strain to go?	☐ Yes ☐ No
3. Does your child ignore the urge to defecate?	□ Yes □ No
4. Does your child have fecal staining on his/her ur	nderwear? Yes No How often?
Does your child have a history of constipation? a. How long has it been a problem?	□ Yes □ No
Bladder leakage: (check all that apply)	Bowel leakage: (check all that apply)
Occurrence: Never	Occurrence: Never
When playing	When playing
While watching TV or video games	While watching TV or video games
With a strong cough/sneeze/physical exercise	With a strong cough/sneeze/physical exercise
With a strong urge to go	With a strong urge to go
Nighttime sleep wetting	
Frequency: # per month	Frequency:# per month
# per week	# per week
# per day	# per day
constant leakage	
Severity: No leakage	Severity: No leakage
Few drops	Stool staining
Wets underwear	Small amount in underwear
Wets outer clothing	Complete emptying
Protection worn for bladder leakage: None	Protection worn for bladder leakage: None
Tissue paper/toilet paper	Tissue paper/toilet paper
Diaper	Diaper
Pull-ups	Pull-ups
Panty liners	

Ask your child to rate his/her feelings as to the severity of the problem from 0-10:
(0 is no problem at all; 10 is a major problem)
Rate the following statement as it applies to your child's life today from 0-10: "My child's bladder/bowel is controlling his/her life"(0 is no problem at all; 10 is a major problem)

Bowel and Bladder Diary Please complete for 3 days. See example for details. Day/Date: FOOD DRINK PEE POOP What you at a today Glasses or ources Please count how Please use the					
_ MY	Day	/Date:			
EXM	FOOD	DRINK	PEE	РООР	
	What you ate today	Glasses or ounces of liquid consumed	Please count how long you pee (i.e. 8 seconds)	Please use the Bristol Poop Scale (i.e. #2 poop)	
Midnight to wake- up			Wet pull-up		
Breakfast	Cherrios with milk Orange	3oz apple juice	10 seconds		
Between breakfast and lunch	1 graham cracker			Poop #1	
Lunch	Peanut butter and jelly sandwich on wheat bread ½ banana	6oz water			
Between lunch and dinner			7 seconds		
Dinner	½ cup of rice noodles with tomato sauce ¼ cup of mixed veggies	8oz water			

Between Dinner and Bedtime		9 seconds	
Bedtime to Midnight			

Please indicate if this is a school or non-school day:	
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Bowel and Bladder Diary

Please complete for 3 days. See example for details.

Day/Date: _____

	Day/Date				
	FOOD	DRINK	PEE	POOP	
	What you ate today	Glasses or ounces of liquid consumed	Please count how long you pee (i.e. 8 seconds)	Please use the Bristol Poop Scale (i.e. #2 poop)	
Midnight to wake- up					
Breakfast					
Between breakfast and lunch					
Lunch					
Between lunch and dinner					
Dinner					

Between Dinner and Bedtime		
Bedtime to Midnight		

Bowel and Bladder Diary

Please complete for 3 days. See example for details.

Day/Date:

	FOOD	DRINK	PEE	РООР
	What you ate today	Glasses or ounces of liquid consumed	Please count how long you pee (i.e. 8 seconds)	Please use the Bristol Poop Scale (i.e. #2 poop)
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Breakfast				
Between breakfast and lunch				
Lunch				
Between lunch and dinner				
Dinner				

Between Dinner and Bedtime		
Bedtime to Midnight		

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Between breakfast and lunch					
Lunch					
Between lunch and dinner					
Dinner					

Between Dinner and Bedtime		
Bedtime to Midnight		

Please indicate if this is a school or non-school day:	